|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
|  | **MONDAY 3/25** | **TUESDAY  3/26** | **WEDNESDAY 3/27** | **THURSDAY  3/28** | **FRIDAY  3/29** |
| **Daily Outline & Essential Question** | ELACC9-10RL1: Cite strong and thorough textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text.  ELACC9-10RL2: Determine a theme or central idea of text and analyze in detail its  development over the course of the text, including how it emerges and is shaped and refined by specific details; provide an objective summary of the text.  What are other texts we can examine for voice? | ELACC9-10RL1: Cite strong and thorough textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text.  ELACC9-10RL2: Determine a theme or central idea of text and analyze in detail its  development over the course of the text, including how it emerges and is shaped and refined by specific details; provide an objective summary of the text. | ELACC9-10RL1: Cite strong and thorough textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text.  ELACC9-10RL2: Determine a theme or central idea of text and analyze in detail its  development over the course of the text, including how it emerges and is shaped and refined by specific details; provide an objective summary of the text. | ELACC9-10RL1: Cite strong and thorough textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text.  ELACC9-10RL2: Determine a theme or central idea of text and analyze in detail its  development over the course of the text, including how it emerges and is shaped and refined by specific details; provide an objective summary of the text.  What is a static character?  What is a dynamic character?  What examples do we see of each in *The Catcher in the Rye?* | ELACC9-10RL1: Cite strong and thorough textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text.  ELACC9-10RL2: Determine a theme or central idea of text and analyze in detail its  development over the course of the text, including how it emerges and is shaped and refined by specific details; provide an objective summary of the text.  What type of person is Holden? |
| **OPENING**  Getting students  ready to learn | Read chapter 16 (20) | Grammar (40) |  | Grammar quiz (20) | Video (10) |
| **WORK PERIOD**  Releasing students to do the work | Songs (40) | Read chapter 17 (20) | Teen rebellion (60) | Read chapter 21 (20) Characterization (20) | Characterization (30) |
| **CLOSING**  Helping students make sense of their learning | Who does Holden relate to? |  | HW: Read chapter 20 | Who does Holden care about most? | What does Holden say he would want to do for a living? |