**Your Name: Hannah Stone**

**School: Northwestern Middle School**

**Lesson Title:**

*How Do We Measure Intelligence?*

**Brief Description:**

*This part hands-on, part lecture lesson is a follow-up to our class reading of* Flowers for Algernon. *We will be discussing ways to measure intelligence and discussing different psychological experiments in an effort to understand more of the scientific aspect of the story. The students will also be given an opportunity to express their creative sides by illustrating both of the worlds Charlie lived in throughout the story.*

**Primary Learning Outcome/Essential Questions:**

*How do we measure intelligence?*

*Are these methods always correct?*

*How do the two worlds Charlie lives in contrast each other?*

**Assessed CCGPSs:**

*ELACC8W3*

*ELACC8SL5*

*ELACC8SL4*

*ELACC8W7*

*ELACC8W9*

**Materials:**

1. *Daily Language Review handout*
2. *“Multiple Intelligences” test*
3. *Computer for PowerPoint*
4. *Paper*
5. *Crayons/markers/colored pencils*

**Total Duration:**

*50 minutes*

**Technology/Multimedia Connection:**

*Will be using a PowerPoint to educate students about various methods of measuring intelligence and of famous psychological experiments*

**Procedures:**

1. *Students will individually complete their “Daily Language Review” for Monday and Tuesday and we will go over the answers as a class (10 minutes)*
2. *Students will individually complete a “Multiple Intelligences” test (10 minutes)*
3. *Will relate the information from the PowerPoint about the intelligence tests and psychological experiments to* Flowers for Algernon *(15 minutes)*
4. *Students will individually draw pictures that illustrate how Charlie views the two worlds he lives in and justify with textual evidence (15 minutes)*

**Assessment:**

*The students’ illustrations and justifications will serve as a formative assessment.*

**Works Cited and Consulted:**

*“6 Famous Psychology Experiments.” About. Kendra Cherry, 20 Jul. 2010. Web. 8 Oct. 2012.*

*“A Racial Rorschach Test.” n.p., 27 Mar. 2012. Web. 8 Oct. 2012.*

*“Attachment Theory and Rhesus Monkeys.” n.p., 20 Nov. 2011. Web. 8 Oct. 2012.*

*“Baby Little Albert Experiment-How Unethical!” n.p., 25 Jan. 2012. Web. 8 Oct. 2012.*

*“Criticisms of the Stanford Prison Experiment.” Zimbardo Fan Club. n.p, n.d. Web. 8 Oct. 2012.*

*“Intelligence Quotient.” Wikipedia, n.d. Web. 8 Oct. 2012.*

*“Multiple Intelligences Worksheets.” Statewide Parent Advocacy Network, n.d. Web. 8 Oct.*

*2012.*

*Rorschach Reviews. n.p., n.d. Web. 8 Oct. 2012.*

*“Rorschach Test.” Wikipedia, n.d. Web. 8 Oct. 2012.*

*“The Milgram Obedience Studies.” n.p., n.d. Web. 8 Oct. 2012.*