

Georgia Assessments for the Certification of Educators®

EXAMINEE SCORE REPORT

Administration Date: October 13, 2012

Social Security Number: XXX-X1-6429

For privacy/confidentiality reasons, only the last five digits of your Social Security Number are reported on Examinee Score Reports and all other printed score reports.

HANNAH J STONE
1512 AKERS RIDGE DR
ATLANTA GA 30339

English Test I (Test Code 020)		
Status: Passed	Minimum Passing Scaled Score: 220	Your Score: 260
Subarea	Performance Indices	
	Selected-Response	Constructed-Response
Comprehension of Literary & Info. Texts Reading Skills and Strategies	++++	+++
	++++	+++

English Test II (Test Code 021)		
Status: Passed	Minimum Passing Scaled Score: 220	Your Score: 240
Subarea	Performance Indices	
	Selected-Response	Constructed-Response
Writing Conventions & Writing Process Writing for Various Purposes Oral and Visual Communications	++	+++
	+++	+++
	++++	N/A

Summary Report for All Tests Within Assessment

<u>Assessment Name</u>	<u>Test (Test Code)</u>	<u>Date Passed</u>
English	Test I (020)	10/13/2012
	Test II (021)	10/13/2012



This barcode contains unique candidate information.

**Georgia Assessments for the Certification of Educators® (GACE®)
Content Assessments, Educational Leadership, and Professional Pedagogy**

HOW TO READ YOUR SCORE REPORT

Overview. This score report provides your test results for the Georgia Assessments for the Certification of Educators® (GACE®) that you took on the test administration date indicated on the report. The purpose of the GACE is to assess the knowledge and skills of prospective Georgia public school educators. The GACE program helps the Georgia Professional Standards Commission meet its goal of ensuring that candidates have the knowledge and skills needed to perform the job of an educator in Georgia public schools.

Test Score. Your total test score is a scaled score. A scaled score is a combination of the number of scorable questions you answered correctly on the selected-response section of the test and the scores you received on any constructed-response assignments, converted to a scale from 100 to 300, with a score of 220 representing the passing score for a test. The passing score for each test is established by the Georgia Professional Standards Commission and is based on the professional judgments and recommendations of Georgia educators. "Pass" or "Did Not Pass" status is based on your total score for each test. Individual examinee results are for the purpose of Georgia educator certification only. They are not intended to be used for employment decisions, college admission screening, or any other purpose. If you did not pass a test your score report will include a Detailed Performance Analysis. The Detailed Performance Analysis provides information regarding the number of questions on the test for each objective and the percentage you answered correctly, as well as performance information for the constructed-response section.

Performance Indices. Performance indices are provided for each subarea of the test. These indices can help you understand your areas of strength and weakness. This information should be interpreted with caution since different subareas contain different numbers of test questions. For each subarea, your performance will be reported according to the following performance indices.

Performance Indices			
Selected-Response Questions		Constructed-Response Assignments	
++++	Most or all questions answered correctly	++++	Response reflected a thorough understanding
+++	Many questions answered correctly	+++	Response reflected a general understanding
++	Some questions answered correctly	++	Response reflected a limited understanding
+	Few or none of the questions answered correctly	+	Response reflected little or no understanding

The test design and framework for each assessment describes the content knowledge assessed by the GACE and provides additional information on test score computation. You may view, print, or download the test design and framework for any GACE assessment by selecting "Test Designs and Frameworks" on the GACE Web site at www.gace.nesinc.com. Please refer to the test design and framework for your assessment area for information about the content covered in each subarea.

If a response to a constructed-response assignment is designated "Blank" or "Unscorable," you will see one of the following codes.

Codes for Blank/Unscorable Responses	
U-B	Blank—answer document was blank (responses in the test booklet are not scored)
U-1	Response was unrelated to the assigned topic
U-2	Response was illegible or inaudible/unintelligible
U-3	Response was not primarily in the target language
U-4	Response lacked sufficient amount of original work
U	No responses were provided or responses were unscorable

Summary Report for All Tests Within the Assessment. Each GACE assessment is composed of one, two, or three tests. The assessment summary lists passing status information for all tests within the assessment and includes the test administration date on which you passed each test. Please note that for assessments composed of more than one test, you must pass all tests for that assessment to meet the certification requirements.

Reporting of Scores. Your scores are reported directly to the Georgia Professional Standards Commission and are automatically added to your certification application file. Your scores are also reported to the Georgia educator preparation program provider or other agency that you indicated when you registered. Your score report is for your information only; do not submit it with your application for certification. Keep a copy for your permanent records.

Retaking a Test. If you wish to retake a test, you may do so at any subsequent test administration. Please consult the GACE Web site at www.gace.nesinc.com for information about test registration.

For complete information regarding educator testing and certification requirements, visit the Georgia Professional Standards Commission Web site at www.gapsc.com.