Kennesaw State University English Education Program

Lesson Plan Format

**Your Name:** *Hannah Stone*

**School:** *Northview High School*

**Lesson Title:**

Speak: *Informing Students about Abuse*

**Brief Description:**

*This lesson is a part-lecture, part-discussion introduction to Laurie Halse Anderson’s novel* Speak. *Due to the nature of the novel, it is important for students to understand what sexual abuse is, as well as other types of abuse. I will gauge students’ current understanding of what abuse is, then we will discuss it as a group.*

**Primary Learning Outcome/Essential Questions:**

*What is abuse?*

*How does abuse affect me?*

*How do people react to being abused?*

**Assessed CCGPSs:**

*ELACC9-10RI2: Determine a central idea of a text and analyze its development over the*

*course of the text, including how it emerges and is shaped and refined by specific details;*

*provide an objective summary of the text.*

*ELACC9-10W2: Write informative/explanatory texts to examine and convey complex ideas, concepts, and information clearly and accurately through the effective selection, organization, and analysis of content.*

*ELACC9-10SL1: Initiate and participate effectively in a range of collaborative discussions(one-on-one, in groups, and teacher-led) with diverse*

*partners on grades 9–10 topics, texts, and issues, building on others’ ideas and expressing their own clearly and persuasively.*

**Materials:**

*1. Computer*

*2. SMARTBoard*

*3. Pens*

*4. Paper*

*5.* The Week *article*

5. CNN *article*

*6.* Jezebel *article*

7. Community of the Wrongly Accused *article*

8*. Guided note sheet*

*9. Rubric*

**Total Duration:**

*60 minutes*

**Technology/Multimedia Connection:**

*I will be showing students a Prezi that I made about the different types of abuse as well as the accompanying statistics.*

**Procedures:**

*1. First, students will be asked to take a couple of minutes and write down a time they experienced someone being harassed or abused. (I will remind students not to write down or share anything that they would not want someone to read.)(5 minutes; pen and paper)*

*2. We will go over the Prezi that I made about the different types of abuse and statistics in an effort to show students how prevalent this issue is. (20 minutes; computer and SMARTBoard)*

*3. I will give students an example of an article from* The Week. *Students will then work in their small groups on reading three articles about the Steubenville rape case. Each article differs in the viewpoint it takes of the case. The students will need to work together to make sure they understand the purpose of each article. I will provide students with a guided note sheet. (35 minutes; article from* The Week, *articles about the Steubenville rape case, and guided note sheet)*

*4. For homework, the students will need to write a short essay synthesizing and combining all three viewpoints into one article similar to the style of* The Week. *The next day in class, the students will get back together with their groups and read each other their articles. Then they will need to discuss why their articles came out differently, keeping in mind that everyone has his or her own bias.*

**Assessment:**

*I will grade the students’ essays using a rubric.*

**Works Cited and Consulted:**

“Abuse.” *Wikipedia.* n. p.,11 Apr. 2013. Web. 11 Apr. 2013.

<http://en.wikipedia.org/wiki/Abuse>

Almasy, Steve. “Two Teens Found Guilty in Steubenville Rape Case.” *CNN.* 17 Mar. 2013.

Web. 15 Apr. 2013.

<http://www.cnn.com/2013/03/17/justice/ohio-steubenville-case/index.html>

“Animal Cruelty Facts and Statistics.” *The Humane Society of the United States.* n. p., 21 Jul.

2011. Web. 11 Apr. 2013. <http://www.humanesociety.org/issues/abuse_neglect/facts/animal_cruelty_facts_statistics.html>

Barry, Doug. “Steubenville Football Players Found Guilty of Rape.” *Jezebel.* 17 Mar. 2013.

Web. 15 Apr. 2013.

<http://jezebel.com/5990961/steubenville-football-players-found-guilty-of-rape>

“Cruelty to Animals.” *Wikipedia.* n. p.,11 Apr. 2013. Web. 11 Apr. 2013.

<http://en.wikipedia.org/wiki/Cruelty_to_animals>

“Domestic Violence.” *Wikipedia.* n. p.,11 Apr. 2013. Web. 11 Apr. 2013.

<http://en.wikipedia.org/wiki/Domestic_violence>

“Domestic Violence Statistics.” *Domestic Violence Statistics.* n. p., n. d. Web. 11 Apr. 2013.

<http://domesticviolencestatistics.org/domestic-violence-statistics/>

“The Final Word on the Steubenville Rape Case.” *Community of the Wrongly Accused.* 22

Mar. 2013. Web. 15 Apr. 2013. <http://www.cotwa.info/2013/03/the-final-word-on-steubenville-rape.html>

“National Child Abuse Statistics.” *Childhelp.* n. p., n. d. Web. 11 Apr. 2013.

<http://www.childhelp.org/pages/statistics>

“Rape.” *Wikipedia.* n. p.,11 Apr. 2013. Web. 11 Apr. 2013.

<http://en.wikipedia.org/wiki/Rape>

“Sexual Assault.” *Wikipedia.* n. p.,11 Apr. 2013. Web. 11 Apr. 2013.

<http://en.wikipedia.org/wiki/Sexual_assault>

“Statistics.” *Rape, Abuse, and Incest National Network.* n. p., n. d. Web. 11 Apr. 2013.

<http://www.rainn.org/statistics>