Kennesaw State University English Education Program

Lesson Plan Format

**Your Name: Hannah Stone**

**School: Northview High School**

**Lesson Title:**

*Connecting with the Depression and the Dust Bowl*

**Brief Description:**

*This lesson is an introduction to John Steinbeck’s* Of Mice and Men. *Because the book is set in the 1930s, this lesson is an effort to get the students to relate to the time period and the material they will be encountering in the following weeks. The lesson will consist of a lecture, though students will be given material to use to follow along. It is somewhat cross curricular with history, though the students are currently taking world history, rather than American.*

**Primary Learning Outcome/Essential Questions:**

*How is our life now similar to that of the setting of* Of Mice and Men? *How is it different?*

*How can we better understand what happened in that time period?*

**Assessed CCGPSs:**

*ELACC9-10RL2: Determine a theme or central idea of text and analyze in detail its development over the course of the text, including how it emerges and is shaped and refined by specific details; provide an objective summary of the text.*

*ELACC9-10RL6: Analyze a particular point of view or cultural experience reflected in a work*

*of literature from outside the United States, drawing on a wide reading of world literature*

**Materials:**

*1. Computer*

*2. SmartBoard*

*3. Guided note sheet*

*4. Anticipation guide*

**Total Duration:**

*45 minutes*

**Technology/Multimedia Connection:**

*I will be showing the students a PowerPoint providing necessary background information for* Of Mice and Men *using the SmartBoard.*

**Procedures:**

*1. We will begin by reviewing the idea of the American dream as students are familiar with it now and as it relates to the song activity the students are completing for homework the day before.*

*2. We will then go over the background information on the PowerPoint while the students follow along using a guided note sheet. (30 minutes; computer, SmartBoard, guided note sheet)*

*3. The students will then be released to fill out an anticipation guide about* Of Mice and Men. *(10 minutes; anticipation guide)*

*4. We will then conclude the lesson by talking about how the Great Depression is similar to and different from the Great Recession we are currently experiencing. (5 minutes)*

**Assessment:**

*The anticipation guide will serve as a formative assessment based on completion and quality of responses.*

**Works Cited and Consulted:**

*“*Of Mice and Men *Anticipation Guide.”* Windsor High School. *Windsor High School, n. d. Web.*

*15 Jan. 2013.*