Kennesaw State University English Education Program

Lesson Plan Format

**Your Name: Hannah Stone**

**School: Northwestern Middle School**

**Lesson Title:**

To Kill a Mockingbird

**Brief Description:**

*In this lesson, the students will continue listening to the recording of* To Kill a Mockingbird *while following along. Students will also continue filling out their study guides in small groups at certain points during the reading.*

**Primary Learning Outcome/Essential Questions:**

*How are the themes of the novel presented in this chapter?*

*How does Lee’s use of literary elements add to the story?*

**Assessed CCGPSs:**

*ELACC8RL1*

*ELACC8RL2*

*ELACC8RL3*

**Materials:**

1. *Copy of* To Kill a Mockingbird
2. *Study guide*
3. *Writing utensil*
4. *Copy of* To Kill a Mockingbird *on CD*
5. *CD player*

**Total Duration:**

*50 minutes*

**Technology/Multimedia Connection:**

*The only technology being used during this lesson is the CD format of* To Kill a Mockingbird *and a CD player to play it on.*

**Procedures:**

1. *I will start the class by reminding the students where we are in the text and taking any questions they may have. (5 minutes)*
2. *We will then continue listening to the recording of* To Kill a Mockingbird. *Students will be working on annotating for themes and particular literary elements. If we come across anything they should be annotating, I will point it out to them. (25 minutes; novel, CD, CD player, writing utensil)*
3. *I will stop the tape at certain points throughout the reading to address any points where students may need an explanation—for example, if we come across a word they may not know or if something happens that is not explicitly stated. (5 minutes)*
4. *At chapter breaks, students will get into small groups of two or three and go over the questions on their study guides. (10 minutes; study guide)*
5. *We will go over these as a class and address any questions students have about what we have just read. (5 minutes)*

**Assessment:**

*As we go, students are filling out a study guide. This study guide is periodically taken up as a formative assessment, to ensure students are following along.*